

**RADFORD UNIVERSITY
SCHOOL OF NURSING
P. O. BOX 6964
RADFORD, VIRGINIA 24142
(540) 831-7700
(540) 831-7716 FAX**

APPLICATION FOR NURSING MAJOR

		(Check all that apply)
Fall Semester, Radford Campus _____		Guaranteed Admission _____
Spring Semester, Roanoke Campus _____		Highlander Scholar _____
Social Security Number _____		Athletic Scholar _____
RU ID Number _____		ROTC _____

PLEASE PRINT OR TYPE:

Mr.
Mrs.
Ms.

1. Name _____

Last
First
Middle
Maiden
2. Address for Notification: _____

Number
Street
City
State
Zip Code
3. Phone Number _____
4. E-mail _____
5. Permanent Address (if different from above) _____
6. Permanent Phone Number (if different from above) _____
7. Name and Address of Nearest Relative _____

8. Address and phone number where you can be reached during the summer:

Number
Street
City
State
Zip Code

 Area Code and Phone Number

12. List any licenses or certifications (e.g. Lifesaving, LPN, etc)

13. List awards, scholarships or special recognitions earned

14. Have you ever been convicted, pled guilty to, or pled Nolo Contendere to the violation of any federal, state or other statute or ordinance constituting a felony or misdemeanor, including convictions for driving under the influence of drugs and/or alcohol? Yes _____ No _____

If Yes, explain fully on a separate sheet of paper, and have a certified copy of the citation and the court order sent to the School of Nursing.

15. Have you ever been placed on probation or been convicted of a violation of any **honor code** of an educational institution? Yes _____ No _____

If Yes, explain fully on a separate sheet of paper, and attach a certified copy of the citation and resolution to the charge.

16. Read the **Functional and Technical Standards** statement attached to this application. Your signature below indicates you have read and understand what a nursing student must be able to do for safe nursing practice.

17. Attach a one page typed, double spaced, 12 point Font essay stating what you have to offer Radford University School of Nursing and the nursing profession.

I certify the information given by me in this application is true and complete in all respects and understand any falsification or omission shall be sufficient cause for dismissal from or refusal of admission.

DATE

SIGNATURE

**Radford University
School of Nursing**

FUNCTIONAL AND TECHNICAL STANDARDS

The following serves to notify prospective students of standards required for safe nursing practice. It is the student's responsibility to utilize a critical thinking process to assess, implement, and evaluate their ability to learn and fulfill these standards throughout the educational process and the act of professional nursing. If a student has a disability and requires special accommodations to meet the nursing major program requirements and standards, the student must provide the School of Nursing with documentation and a written plan. This should be obtained from the Radford University Disability Resource Office in the Center for Counseling and Student Development. The accommodation plan must meet increasingly stringent criteria as the student progresses within the program.

A student must be able to:

- A. Assimilate knowledge acquired through lectures, discussions, readings, and self-directed studies and effectively apply that knowledge in clinical settings for a variety of client needs and problems.
- B. Locate, retrieve, and utilize information from a variety of resources, e.g., electronic, libraries, people, and organizations.
- C. Accurately apply basic mathematical skills, e.g., ratio proportion concepts, use of conversion tables, and calculations of drug dosages and solutions.
- D. Comprehend and apply abstract concepts from biological, sociological, and psychological sciences.
- E. Organize thoughts to communicate effectively through written documents that are correct in style, grammar, and mechanics.
- F. Accurately read charts, records, scales, small print, handwritten notations, and distinguish colors.
- G. Distinguish tonal differences and be able to use the telephone.
- H. Distinguish odors, e.g., drugs, solutions, body fluids, smoke, and chemicals.
- I. Demonstrate sufficient tactile ability to differentiate changes in sensation, with and without the use of protective gloves, e.g., pulse, temperature, and skin irregularity.
- J. Manipulate equipment appropriately to provide nursing care to clients, e.g., syringes, infusion pumps, life support devices, and stethoscopes.
- K. Move unassisted from room to room, maneuver in small spaces, and stand for long periods of time.
- L. Provide a safe and clean environment, and be able to assist others in activities of daily living, e.g., walking, bathing, eating, toileting, transferring, and lifting.
- M. Appreciate the diversity of people relative to age, gender, sexual orientation, culture, ethnicity, religion, socioeconomic level, lifestyle, values, and functional ability.
- N. Establish interpersonal rapport sufficient to communicate, collaborate, and relate effectively with individuals, families, community groups, and health care professionals.
- O. Complete assignments within specified time periods, e.g., technical procedures, health assessments, written work, tests, and client documentation.
- P. Perform multiple tasks accurately in rapidly changing situations.
- Q. Take responsibility for personal safety in laboratory and clinical environments.